

**Nowra  
Christian  
School**

Grow up into Christ



## **PRELIMINARY COURSE ASSESSMENTS**

**2018**

Updated and issued: November 2017

Students should refer to the 2018 Stage 6 Student Assessment Policy Handbook for the full details relating to completing assessments, referencing and malpractice.



## NOWRA CHRISTIAN SCHOOL PRELIMINARY ASSESSMENTS

On the following pages Preliminary subjects are listed with their individual formal and informal assessment tasks that students will be required to undertake throughout the course. Please refer to the Stage 6 Student Assessment Policy Handbook for full details of requirements.

Formal assessment tasks will generally be larger in nature, and require deadlines of submissions. There is a summary of due dates in the table on page 12.

At the end of the course, teachers will be required to assign a grade to each student to submit to the NSW Education Standards Authority (NESA). This grade will form part of each student's Record of School Achievement (RoSA).

A detailed explanation of how RoSA grades are awarded can be found in the RoSA Grading Policy. The following is an extract that explains how the final RoSA grade is awarded.

Teachers may collect data to assign a RoSA grade in one of two ways:

### Method 1:

If teachers collect marks as numbers then they will rank students at the end of the course according to their marks. These marks will come from both formal and informal assessment tasks. At the end of the course teachers will use the assessment rank order data and their on-balance professional judgement to assign a grade to each student in the class according to the Course Performance Descriptors or the Common Grade Scale. Discrepancies between marks and allocated grades will be dealt with on a case by case basis.

### Method 2:

Teachers may choose not to give marks throughout the course, but rather mark each task against the Course Performance Descriptors or the Common Grade Scale. In this case teachers will keep a record of allocated grades for each task. This will include both formal and informal tasks. At the end of the course teachers will use the assessment data and their on-balance professional judgement to assign a grade to each student in the class according to the Course Performance Descriptors or the Common Grade Scale.



# Design & Technology - Preliminary Course Assessment Schedule

TEACHER: Mr Lawrence

## Formal Assessment Tasks:

	Task 1	Task 2	Task 3	Assessment Component Weightings
	Designer Case Study	Preliminary Project	End of course examination	
Nature of Task	Term 1, Week 5	Term 1, Week 10	Term 1, Week 11	
Due Date	P1.1, P2.1, P2.2, P5.2, P5.3, P6.2	P1.1, P2.1, P2.2, P3.1, P4.1, P4.2, P4.3, P5.2, P5.3, P6.1	P1.1, P2.1, P2.2, P3.1, P4.1, P5.1, P5.2, P5.3	
Outcomes Assessed				
Assessment Components:				
Knowledge and understanding of course content	10	10	20	40
Knowledge and skills in designing, managing, producing and evaluating design projects	20	30	10	60
Assessment component weightings:	30	40	30	100%

### **Informal Assessment Tasks:**

Throughout the course students may participate in any combination of the following:

- Assessment for Learning:
  - Observation of skills, processes & techniques and verbal feedback given
  - Opportunities for students to self-evaluate work
  - Regular checks of Portfolio work and feedback given
  - Opportunities for students to test & attempt new skills
  - Demonstration of skills
  - Observation & feedback given of student's safe work practices
  - Checking progress of projects and giving students opportunity to self-evaluate their time management.
  - Homework tasks & revision
- Assessment of Learning:
  - Research task
  - Homework tasks
  - Marking of practical project completion, partial marking & observation of skills
  - Portfolio marking
  - Exam

## DRAMA – Preliminary Course Assessment Schedule

**TEACHER: Mrs West & Mrs Ellery**

**Formal Assessment Tasks:**

Assessment	Task 1	Task 2	Task 3	Assessment Component Weightings
<b>Nature of Task</b>	<b>Group Performance &amp; Logbook</b> Presentation of group performance based on Theatrical Traditions, elements of drama, workshop, log book record of performance development, written analysis of acting technique and performance style	<b>Director's Portfolio and Logbook</b> A professional collection of promotional, costume, staging and/or lighting designs accompanied by a directorial vision statement and design rationales. The design process is documented in the logbook.	<b>Theatrical Traditions Essay Exam</b> Critical analysis of theatrical traditions and/or scripted drama that analyses the core elements, performance techniques, context and purpose of the tradition.	
<b>Due Date</b>	Term 1, Week 1	Term 1, Week 6	Term 1, Week 11	
<b>Outcomes Assessed</b>	P1.4, P1.8, P2.5	P2.2, P3.1, P2.6	P2.6, P3.2, P3.4	
<b>Assessment Components:</b>				
Making	20	20		<b>40</b>
Performing	20	10		<b>30</b>
Critically Studying			30	<b>30</b>
<b>Assessment component weightings:</b>	<b>40</b>	<b>30</b>	<b>30</b>	<b>100%</b>

**Informal Assessment Tasks:**

Throughout the course, students may participate in any combination of the following:

**Assessment for Learning:**

Logbook Reflections, Group Collaboration, Class Discussion, Teacher Observation, Wide Range of Reading: scripts and supportive text, Viewing and Reflecting Live Theatre, Note Taking, Research, Independent Learning

**Assessment of Learning:**

Logbook reflections, Written Essay, Formal Director's Portfolio, Practical Group Performance



# Earth & Environmental Science – Preliminary Course Assessment Schedule

TEACHER: Mrs Edwards

Formal Assessment Tasks:

	Task 1	Task 2	Task 3	Assessment Component Weightings
Nature of Task	8.2 Media Report on Greenhouse Gases	8.3 Local Environment Report	End of course examination	
Due Date	Term 1, Week 2	Term 1, Week 6	Term, Week 11	
Outcomes Assessed	P1, P3, P12, P13, P16	P3, P4, P7, P8, P10, P13, P16	P1-P16	
Assessment Components:				
Knowledge and understanding of: <ul style="list-style-type: none"><li>the history, nature, and practice of biology, applications and uses of biology and their implications for society and the environment, and current issues, research and developments in biology</li><li>cell ultrastructure and processes, biological diversity, environmental interactions, mechanisms of inheritance and biological evolution</li></ul>	5	5	30	40
Skills in: <ul style="list-style-type: none"><li>planning and conducting first-hand investigations</li><li>gathering and processing first-hand data</li><li>gathering and processing relevant information from secondary sources</li></ul>	15	15		30
Skills in: <ul style="list-style-type: none"><li>communicating information and understanding</li><li>developing scientific thinking and problem-solving techniques</li><li>working individually and in teams</li></ul>	15	15		30
Assessment component weightings:	35	35	30	100%

**Informal Assessment Tasks:**

Throughout the course students may participate in any combination of the following:

- Assessment for Learning:  
Pre-test quizzes at the beginning of topics.  
Quizzes on textbook reading or past lessons.  
Teacher feedback on worksheets, practical reports and research tasks. Students may be required to resubmit tasks based on teacher feedback.
- Assessment of Learning:  
Topic Tests  
Formal assessment tasks and exams

# Mathematics General – Preliminary Course Assessment Plan

TEACHER: Mr Clarke

## Formal Assessment Tasks:

Assessment	Task 1	Task 2	Task 3	Assessment Component Weightings
Nature of Task	In class test	Assignment	End of course examination	
Due Date	Term 1, Week 2	Term 1, Week 7	Term 1, Week 11	
Outcomes Assessed	MGP-1, MGP-2, MGP-3, MGP-4, MGP-5, MGP-7, MGP-9, MPG-10	MGP-1, MGP-2, MGP-3, MGP-5, MGP-6, MGP-7, MGP-8, MGP-9, MGP-10	MGP-1, MGP-2, MGP-3, MGP-4, MGP-5, MGP-6, MGP-7, MGP-8, MGP-9, MGP-10	
Assessment Components:				
Concepts, skills and techniques	15	15	20	50
Reasoning and communication	10	20	20	50
Assessment Component Weightings	25	35	40	100%

**Informal Assessment Tasks:**

Throughout the course students may participate in any combination of the following:

Assessment for Learning:

Checking and correcting working throughout their lessons, be this homework or class work.

Assessment of Learning:

End of topic tests, teacher observations and assessment tasks

# Mathematics – Preliminary Course Assessment Schedule

TEACHER: Mrs Toole

## Formal Assessment Tasks:

	Task 1	Task 2	Task 3	Assessment Component Weightings
	Task 1	Task 2	Task 3	
	In-class test	In-class open-book test	End of course examination	
Nature of Task	In-class test	In-class open-book test	End of course examination	
Due Date	Term 1, week 3	Term 1, week 7	Term 1, week 11	
Outcomes Assessed	P1, P2, P3, P4	P1, P2, P3, P4, P5	P1 - 8	
Assessment Components:				
Concepts, skills and techniques	15	15	20	50
Reasoning and communication	15	15	20	50
Assessment component weightings:	30	30	40	100%

**Informal Assessment Tasks:**

Throughout the course students may participate in any combination of the following:

- Assessment for Learning:  
Checking & correcting answers from work in class and homework.
- Assessment of Learning:  
Teacher observation, examinations, assignments and topic tests.

# Mathematics Extension 1 – Preliminary Course Assessment Schedule

TEACHER: Mrs Meek

## Formal Assessment Tasks:

	Task 1	Task 2	Task 3	Assessment Component Weightings
Nature of Task	In-class test	Assignment	End of course examination	
Due Date	Term 4, Week 8	Term 1, Week 4	Term 1, Week 11	
Outcomes Assessed	PE2, PE3, PE6	PE1, PE2, PE3, PE6	PE1, PE2, PE3, PE4, PE6	
Assessment Components:				
Concepts, skills & techniques	7.5	7.5	10	25
Reasoning & communication	7.5	7.5	10	25
Assessment component weightings:	15	15	20	50

**Informal Assessment Tasks:**

Throughout the course students may participate in any combination of the following:

- Assessment for Learning:  
Homework, quizzes and assignments (using past paper questions)

- Assessment of Learning:  
Ongoing feedback from class discussions, teacher observations, examinations, assignments and topic tests



## Modern History – Preliminary Course Assessment Plan

TEACHER: Mrs Kylie L. Hetherington

Formal Assessment Tasks:

	Task 1	Task 2	Task 3	Assessment Component Weightings
	In-Class Source Study and Essay Writing Task	Historical Investigation: Cockatoo Island Historical Site Study	End of Course Examination	
Due Date	Term 1, Week 4	Term 1, Week 8	Term 1, Week 11	
Outcomes Assessed	P1.1, P1.2, P2.1, P3.3, P3.4, P4.2	P2.1, P3.1, P3.2, P3.3, P3.4, P3.5	P1.1, P1.2, P2.1, P3.3, P4.1, P4.2	
Assessment Components:				
Knowledge and Understanding	10	10	20	40
Source Analysis	10		10	20
Research		20		20
Communication	5	10	5	20
Assessment component weightings:	25	40	35	100%

### **Informal Assessment Tasks:**

Throughout the course students may participate in any combination of the following:

#### Assessment for Learning:

- group critiques/team challenges, including the use of technology to aid preparation, delivery and student accountability (eg wiki, blogs);
- peer-to-peer assessment suggestions to improve their work with reference to the learning and assessment intention
- research assignments involving locating and evaluating sources on the internet and other ICT resources
- the use of graphic organisers to involve students in active thinking about relationships and associations.
- inquiry and design projects (e.g. personal interest projects, investigations and learning contracts)
- capturing evidence of student performance through web publication of learning (e.g. learning blogs, student-created websites)
- prepared and impromptu oral presentations (e.g. role-plays, debates, dramatic presentations)
- constructing, revising and extending timelines
- note-making exercises or summaries
- literacy in history (e.g. cloze, crosswords, dictagloss, mind maps, fact-opinion charts, true/false statements, fishbone, vocab bank, three-level guides)
- gathering, identifying and analysing primary and secondary sources
- research tasks using information drawn from a variety of sources, including oral history, written and archaeological sources and site studies
- drafts and completed versions of student work
- written tasks (e.g. essays, short- and long-answer responses, written reports and student-produced overviews and summaries)
- extended research, composition and presentation (e.g. development of multimodal texts and presentations)
- diaries and journals
- student self-reflections and evaluations.

#### Assessment of Learning:

- oral history, written and archaeological sources and site studies
- drafts and completed versions of student work
- written tasks (e.g. essays, short- and long-answer responses, written reports and student-produced overviews and summaries)

# PDHPE – Preliminary Course Assessment Schedule

TEACHER: Mrs Dallimore

## Formal Assessment Tasks:

	Task 1	Task 2	Task 3	Assessment Component Weightings
Nature of Task	Assignment (case study)	Practical workshop and analysis	Preliminary Yearly Exam	
Due Date	Term 1, Week 2	Term 1, Week 7	Term 1, Week 11	
Outcomes Assessed	P1, P2, P3, P4, P5, P6, P15, P16	P7, P8, P9, P10, P11, P16, P17	P1 - P17	
Assessment Components:				
Knowledge and understanding of course content	15	15	10	40
Skills in critical thinking, research, analysis and communicating	20	20	20	60
Assessment component weightings:	35	35	30	100%

**Informal Assessment Tasks:**

Throughout the course students may participate in any combination of the following:

- Assessment for Learning:  
Brainstorming activities, discussions, worksheets, reflection questions, group work, website research, case studies, role plays, response to DVD's, response to text book activities and questions
- Assessment of Learning:  
Topic test at end of unit, worksheets, response to text book activities and questions

# Physics – Preliminary Course Assessment Schedule

TEACHER: Mr Whitehouse

Formal Assessment Tasks:

	Task 1	Task 2	Task 3	Assessment Component Weightings
	Research, Report and Presentation	Open Ended Investigation	End of course examination	
Nature of Task	Term 4, Week 8	Term 1, Week 6	Term 1, Week 11	
Due Date	P3, P4, P5, P6, P12, P13, P14, P16	P3, P4, P7, P8, P12, P13.	P1 – P15	
Outcomes Assessed				
Assessment Components:				
Knowledge and understanding of <ul style="list-style-type: none"><li>• The history, nature and practice of physics, applications and uses of physics and their implications for society and the environment, and current issues, research and development in physics</li><li>• Kinematics and dynamics, energy, waves, fields and matter</li></ul>	10	5	25	40
Skills in: <ul style="list-style-type: none"><li>• Planning and conducting first-hand investigations</li><li>• Gathering and processing first-hand data</li><li>• Gathering and processing relevant information from secondary sources.</li></ul>	10	15	5	30
Skills in: <ul style="list-style-type: none"><li>• Communicating information and understanding</li><li>• Developing scientific thinking and problem-solving techniques</li><li>• Working individually and in teams</li></ul>	10	10	10	30
Assessment component weightings:	30	30	40	100%

### **Informal Assessment Tasks:**

Throughout the course students may participate in any combination of the following:

#### Assessment for Learning:

- Assignments
- Model making
- Open-ended investigations
- Oral reports
- Practical tests
- Written reports
- Research projects
- Peer and self-assessment
- Feedback
- Questioning

#### Assessment of Learning:

- Topic tests

## Visual Design – Preliminary Course Assessment Schedule

TEACHER: Mrs Stewart

### Formal Assessment Tasks:

Assessment	Task 1	Task 2	Task 3
Nature of Task	Interior/Exterior Design Module 2: Stage Sets and Props	Wearable Design Module 1: Clothing and Image	Graphic Design Module 1: Publications and Information
Due Date	Term 4, Week 9	Term 1, Week 4	Term 1, Week 9
Outcomes Assessed	DM2, DM4, DM6, CH1, CH2	DM1, DM3, DM4, DM5, CH2	DM1, DM2, DM4, CH3, CH4

### **Informal Assessment Tasks:**

Throughout the course students may participate in any combination of the following:

#### Assessment for Learning:

- exploration of design briefs and concepts
- evidence of critical and historical investigations, eg research assignments, critical reviews of exhibitions and products
- works in progress and resolved works

#### Assessment of Learning:

- exhibitions of designed works
- critical reviews of their own and others' work
- records of photographs, sketches, notes, models, digital images, plans, diagrams etc and other research documented in process diaries related to designing and making



## 2018 PRELIMINARY ASSESSMENT SCHEDULE OVERVIEW

	LINE 1		LINE 2				LINE 3			
Term Week	Mathematics General	Mathematics	Drama	EES	Physics	Visual Design	D&T	Modern History	PDHPE	Maths Ext 1
T4 W8					✓					✓
T4 W9						✓				
T1 W1			✓							
T1 W2	✓			✓					✓	
T1 W3		✓								
T1 W4						✓		✓		✓
T1 W5							✓			
T1 W6			✓	✓	✓					
T1 W7	✓	✓							✓	
T1 W8								✓		
T1 W9						✓				
T1 W10 Mon & Tues							✓			
T1 W10/11	Assessment free week Wed 4 <sup>th</sup> April – Tuesday 10 <sup>th</sup> April									
T1 W11 Exams	✓	✓	✓	✓	✓		✓	✓	✓	✓